

HANDOUT 9 EVALUATION PROGRESS OF THE COURSE

Introduction

This instrument was used for an on-going training course. This kind of in-course evaluation allows any problems appearing during the course to be resolved before the training has ended. The nature of open questioning allows for participants to mention freely what is on their mind. If the questionnaire is completed in groups, it may lead to a clearer definition of problems. On the other hand, individual (and if possible anonymous) completion increases the validity of the measurement of opinions.

1a. How satisfied are you personally for the moment with the progress of the whole project / course?

Completely satisfied 0 0 0 0 0 absolutely not satisfied
(please tick (x) the ranking you choose)

1b. Please give a short explanation as to why:

Progress of units

Three steps:

1. Discussion of the units (with all partners or in small groups or two by two)
2. Answering questions 2a and b individually
3. Discussion of the SWOT analysis

2a. The next project step is to bring the units to life – what do you think about the units?

S: strengths

S: weaknesses

S: opportunities

S: threats

2b. Do you have any concluding comments?

Thank you!

Adapted from: Ehmaier, Evaluator of the MTAE Project coordinated by the Polycollege Vienna, Austria, 2004