

## **Evaluation CROSSTALK**

The idea is to use participatory strategies as well as external evaluation.

### **1. Checklists**

for use by partners as an aid at different stages of the project, no need to be returned to evaluation team: i.e.

- during the first meetings of the 3 workgroup in year I by the partners involved
- after the 3 pilot courses were delivered in year I by partners who deliver the pilot courses
- during the first conference of partners in year I by all partners
- after the delivery of the adapted courses in year II by partners who deliver the courses
- during the second conference of partners in year II by all partners

### **2. Brief reports**

(every 6 weeks) by every partner

The report after the pilot activity / course will be especially important and should reach the evaluation team by end June, so as to feed into the first project partner meeting in Vienna.

### **3. participatory observation**

Year I

3 meetings of workgroups to design pilot courses

3 pilot courses (Peter Lewis in Sunderland, Traudel Günnel in Freudenstadt and Freiburg)

Year II

Courses in various countries. Division of work between Peter and Traudel, details to be decided)

#### 4. Questionnaires

1. Trainers – at end of activity/course (QT).
2. Participants of courses - at beginning (QP 1) and end (QP2) of activity / course, self-completed by those who can, or administered by the evaluators (or trainers if they have time) to children and the migrants whose English makes self-completion difficult.

(**Diaries:** Additionally participants could be asked to write an individual diary when attending the training)

#### 5. Group discussions / semi structured interviews

5.1 with some participants of courses:

a) at the beginning

-possible input:

- motivation to take part?
- expectation? (skills to learn, (intergenerational) contact, individual increase

of

competence, long term effects, fun, ...)

b) at the end of the activity

- Possible input:

- highlights
- challenging aspects
- individual increase of competence
- suggestions for improvement
- expected long term effects

5.2 with partners (during conference I and II)

- Possible input:

- Highlights of the project
- challenging aspects
- output (courses , teaching and learning materials – how useful, sustainability?)
- suggestions for improvement

## 6. content analysis of “stories” of participants (Beatrice Barbalato)

Selected number of stories to be analysed. Along a method and classification system appropriate for dealing with private autobiographical work (life histories)"

## 7. Summary of instruments

instrument	trainers	participants	evaluation team
checklist	x		x
6-weekly reports	x		
observation: planning meeting			x
observation: activity			x
questionnaire start		x	
questionnaire end	x	x	
report after activity/course	x		
interviews			x
interim report			x
Final report			x